

Application of student learning strategies for learners' sustainable online mastering of the curriculum during the global pandemic of COVID-19.

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Abstract.

The rapid spread of the Covid-19 pandemic over the globe has resulted in the significant rise of the importance of students' learning intelligence within mastering the curricula of the study programmes they are acquiring. As teaching and instruction is performed mainly remotely by the means of digital platforms, it is essential to consider the learning strategies students apply while studying and consolidating the acquired knowledge.

Keywords: language learning strategy, learning style, online learning, student-centred approach, adequate support and guidance, COVID-19

The aim of this article is to present the insight into the learning styles of the students who are mastering the Business English study course in the mode of on-line studies, and the relevant learning strategies to be applied with the aim of gaining the most efficient possible learning outcomes.

In compliance with the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG), approved by the Ministerial Conference in May 2015 "the programmes are delivered in a way that encourages students to take an active role in creating the learning process, and that the assessment of students reflects this approach."

Two surveys were conducted following the terms of the Standards and pursuing the aim of respect and attendance to the diversity of students and their needs, enabling flexible learning paths:

1. Student's survey on e-learning;
2. Student's learning type survey.

The initial assessment of the obtained results enables to conclude that the learning-teaching process has been successfully adapted to the proposed circumstances of the current situation.

"The ways in which an individual characteristically acquires, retains, and retrieves information are collectively termed the individual's learning style" [Felder, R.M., FLA, 28, No 1. 21-31].

Students with different learning styles may help themselves become more effective language learners and users by applying certain learning strategies, which can be mastered as a class under a teacher's guidance.

Learning strategies are involved in the entire learning process, whether it is mathematics, languages, history, or any other subjects, either in a classroom or in a more informal environment. The concept of "language learning strategies" has been defined by many researchers, and now the greater emphasis is made on the learning process and language learning strategies characteristics.

Analysing the performance of the students of all the four learning styles, the conclusion can be made that 1) each group achieves the expected learning outcome by its specific means applying certain learning strategies and 2) general understanding and communication skills are the priorities of all students having been surveyed.

Teaching approaches and description of the already developed study assignments related to language learning styles and consideration of specific assignments for student effective mastering of all the language arts is the subject of further research, which will involve surveying not only students but lecturers also.

References:

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